

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Introduction to Linguistics	4	3	1	0	Passed Class XII	Attained a language level in Spanish equivalent to B1

Introduction to Linguistics	
<b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>To familiarize students with critical issues on general linguistics as well as on applied linguistics.</li> <li>To introduce various Linguistic theories that have emerged since Structuralism proposed by Ferdinand de Saussure</li> </ul>	
<b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>The student will be able to understand the structure and components of language and the fundamental concepts of linguistic inquiry.</li> <li>Students will be able to apply theory into practice in their own language acquisition process.</li> </ul>	
<b>Syllabus:</b>	
<b>UNIT I</b>	<b>12 hours</b>
General Linguistics: Different branches of linguistics Definition and characteristics of a sign, Synchronic, diachronic study of linguistics, the Difference between “langue and parole,”	
<b>UNIT II</b>	<b>11 hours</b>
Phonetics (Vowels, semi-vowels, consonants, syllables), and Phonology (elision, liaison, intonation)	
<b>UNIT III</b>	<b>11 hours</b>
Morphology (Flexion, derivation), Syntax (basic structures of the Spanish language, introduction to generative grammar)	
<b>UNIT IV</b>	<b>11 hours</b>
Sociolinguistics, Concepts: Speech Acts, performance, competence, enunciation Jakobson’s model of communication, Textual Grammar, Critical Discourse Analysis, Learner Corpora.	
<b>Suggested Readings:</b> <ol style="list-style-type: none"> <li>Muñoz-Basols, Javier, Nina Moreno, et al (2017), <i>Introducción a la lingüística hispanica actual - teoría y práctica</i>, Routledge, London and New York</li> <li>Prieto, Carlos (2010), <i>Cinco mil años de palabras</i>, Fondo de cultura económica, Mexico</li> <li>Pinker, Steven (2012), <i>El instinto de lenguaje</i>, Alianza Editorial; Grupo Anaya, Madrid</li> <li>Escandell, M. Victoria (coord) (2011), <i>Invitación a la lingüística</i>, Editorial Universitaria Ramon Aceres UNED, Madrid</li> <li>Gil Fernández, Juana (2005), <i>Los sonidos del lenguaje</i>, Editorial Síntesis, Madrid</li> <li>Callies M et Gotz S : <i>Learner corpora in language testing and assessment</i>, John Benjamins Publishing company, Amsterdam.</li> </ol> Additional material may be provided by the Department.	

**Evaluation:** The Internal assessment consists of marks secured in class tests, assignments/ presentations and attendance.

The Continuous assessment will comprise of tutorials and attendance. Some of the activities that may be done as component of tutorials are as follows:

- Assignments/Presentations
- Literature review
- Book review
- Project activity (group)
- Research cum presentation
- Term Paper writing
- Group Discussion

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**