

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Introduction to Linguistics	4	3	1	0	Passed Class XII	Attained a language level in Spanish equivalent to B1

Introduction to Linguistics	
Learning Objectives:	
<ul style="list-style-type: none"> • To familiarize students with critical issues on general linguistics as well as on applied linguistics. • To introduce various Linguistic theories that have emerged since Structuralism proposed by Ferdinand de Saussure 	
Learning Outcomes:	
UNIT I	12 hours
General Linguistics: Different branches of linguistics Definition and characteristics of a sign, Synchronic, diachronic study of linguistics, the Difference between “langue and parole,”	
UNIT II	11 hours
Phonetics (Vowels, semi-vowels, consonants, syllables), and Phonology (elision, liaison, intonation)	
UNIT III	11 hours
Morphology (Flexion, derivation), Syntax (basic structures of the Spanish language, introduction to generative grammar)	
UNIT IV	11 hours
Sociolinguistics, Concepts: Speech Acts, performance, competence, enunciation Jakobson’s model of communication, Textual Grammar, Critical Discourse Analysis, Learner Corpora.	
Suggested Readings:	
1. Muñoz-Basols, Javier, Nina Moreno, et al (2017), <i>Introducción a la lingüística hispanica actual - teoría y práctica</i> , Routledge, London and New York 2. Prieto, Carlos (2010), <i>Cinco mil años de palabras</i> , Fondo de cultura económica, Mexico 3. Pinker, Steven (2012), <i>El instinto de lenguaje</i> , Alianza Editorial; Grupo Anaya, Madrid 4. Escandell, M. Victoria (coord) (2011), <i>Invitación a la lingüística</i> , Editorial Universitaria Ramon Aceres UNED, Madrid 5. Gil Fernández, Juana (2005), <i>Los sonidos del lenguaje</i> , Editorial Síntesis, Madrid 6. Callies M et Gotz S : <i>Learner corpora in language testing and assessment</i> , John Benjamins Publishing company, Amsterdam. Additional material may be provided by the Department.	

Evaluation: The Internal assessment consists of marks secured in class tests, assignments/presentations and attendance.

The Continuous assessment will comprise of tutorials and attendance. Some of the activities that may be done as component of tutorials are as follows:

- Assignments/Presentations
- Literature review
- Book review
- Project activity (group)
- Research cum presentation
- Term Paper writing
- Group Discussion

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.